

Name: Polkabila, Reinhold, Cotellesse, Pompe		Grading Quarter: 1	Week Beginning:
School Year: 23-24		Subject: ELA	
Monday	Notes:  ELA Getting Started Day 6 Pages: GS60-GS101	Objective:  Summarizing Cause and Effect, Review letters and letter sounds. Lesson Overview: A Big Fan High frequency words: off Mr. Mrs. read stop tell who ten us Vocabulary low, creature, mighty, cowardly, Ease Demonstrate and apply handwriting skills. a. Write legibly in manuscript using correct letter formation. b. Transcribe ideas in manuscript with automaticity and proper spacing. Demonstrate and apply handwriting skills. a. Write legibly in manuscript using correct letter formation. b. Transcribe ideas in manuscript with automaticity and proper spacing.	Academic Standards: RL.2.2SL.2.1aSL.2.1bSL.2.1c RF.2.4a  2.WF.1, SL.2.1a
Tuesday	Notes:  ELA Getting Started Day 7 Pages: GS60-GS101	Objective:  Summarizing Cause and Effect, Review letters and letter sounds. Lesson Overview: A Best Pig Pin  High frequency words: off Mr. Mrs. read stop tell who ten us Vocabulary low, creature, mighty, cowardly, Ease Demonstrate and apply handwriting skills. a. Write legibly in manuscript using correct letter formation. b. Transcribe ideas in manuscript with automaticity and proper spacing. Demonstrate and apply handwriting skills. a. Write legibly in manuscript using correct letter formation. b. Transcrib	Academic Standards: RL.2.2SL.2.1aSL.2.1bSL.2.1c RF.2.4a  2.WF.1, SL.2.1a
Wednesday	Notes:  ELA Getting Started Day 8 Pages: GS60-GS101	Objective:  Summarizing Cause and Effect, Review letters and letter sounds. Lesson Overview: 7: A Contest  High frequency words: off Mr. Mrs. read stop tell who ten us Vocabulary low, creature, mighty, cowardly, Ease Demonstrate and apply handwriting skills. a. Write legibly in manuscript using correct letter formation. b. Transcribe ideas in manuscript with automaticity and proper spacing. Demonstrate and apply handwriting skills. a. Write legibly in manuscript using correct letter formation. b. Transcrib	Academic Standards: RL.2.2SL.2.1aSL.2.1bSL.2.1c RF.2.4a  2.WF.1, SL.2.1a

Thursday	<p>Notes:</p> <p>ELA Getting Started Day 9 and 10 Pages: GS60-GS101</p>	<p>Objective: Summarizing Cause and Effect, Review letters and letter sounds.</p> <p>Lesson Overview:</p> <p>Gwen Must Run Buzz, Buzz, Buzz</p> <p>High frequency words: off Mr. Mrs. read stop tell who ten us Vocabulary low, creature, mighty, cowardly, Ease Demonstrate and apply handwriting skills. a. Write legibly in manuscript using correct letter formation. b. Transcribe ideas in manuscript with automaticity and proper spacing. Demonstrate and apply handwriting skills. a. Write legibly in manuscript using correct letter formation. b. Transcrib</p>	<p>Academic Standards: RL.2.2SL.2.1aSL.2.1bSL.2.1c RF.2.4a</p> <p>2.WF.1, SL.2.1a</p>
Friday	<p>Notes:</p>	<p>Objective: Lesson Overview:</p> <p>No School</p>	<p>Academic Standards:</p>